

Northridge Local Schools OIP Reading Implementation Management/Monitoring Tool

SMART GOALS										
Goal 1: Student Performance Content Area _____		Goal 2: Student Performance Content Area _____			Goal 3: Expectations and Conditions _____			Goal 4: Operational/Cross-content _____		
GOAL 1: BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE IN READING ON THE OAA/OGT AND DISTRICT ASSESSMENTS BY AT LEAST 6 PERCENTAGE POINTS EACH YEAR										
STRATEGIES, INDICATORS AND PROGRESS MEASURES										
STRATEGY 1.3: DESIGN AND IMPLEMENT A K-12 COMMON FORMATIVE SHORT-CYCLE ASSESSMENT TO INFORM READING INSTRUCTION AND MONITOR STUDENT PROGRESS										
ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	Measure	Description	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS
100% OF TEACHERS WILL UTILIZE COMMON FORMATIVE SHORT CYCLE ASSESSMENTS (CFSCA), TO INFORM INSTRUCTIONAL/ INTERVENTION AND MONITOR STUDENT PROGRESS.										
STUDENT PERFORMANCE INDICATOR										
100% OF STUDENTS WILL INCREASE THEIR PERFORMANCE ON DISTRICT AND STATE ASSESSMENTS EACH YEAR.										

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline					Resources, e.g., Budget, Material, Supplies, Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	Future	
1.3.1 Plan and provide ongoing High Quality Professional Development (HQPD) <b style="color: red;">TASKS <ul style="list-style-type: none"> A. – District Professional Develop membership is named. B. – Curriculum Director sets meeting. C. – Meeting held and decisions made on Professional Development dates, times and presenters. 								

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline					Resources, e.g., Budget, Material, Supplies, Technology
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<p>1.3.2 Create and utilize Common Summative Short Cycle Assessments.</p> <p>TASKS</p> <ul style="list-style-type: none"> A. – Dedicate collaboration time for staff to create, review, revise district assessments. B. – Create, implement, and utilize a data base to inform instruction/intervention C. – Gather common summative assessments into grade level portfolios for all grades 								
<p>1.3.3 Create district monitoring instrument for formative assessment to be used by teaching and administrative staff.</p> <p>TASKS</p> <ul style="list-style-type: none"> A. – Committee named containing members from all buildings. B. – Committee researches existing checklists. C. – Committee develops draft. D. – Draft reviewed by BLT in each building. E. Draft and comments to review for adoption by DLT. 								
<p>1.3.4 Implement tool in building.</p>								