



ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline					Resources, e.g., Budget, Material, Supplies, Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	Future	
<p>2.1.1. <b>Plan and provide high quality professional development on teaching strategies that will provide students with learning environment to maximize their potential.</b></p> <p><b>TASKS</b></p> <p>A. Based on data results, create and distribute a teacher survey ranking the top 5 mathematics strategies in need of Professional Development.</p> <p>B. Compile results of survey.</p> <p>C. Plan and schedule Professional Development (HQPD)</p> <p>D. Implement HQPD strategies in the classroom</p> <p>E. Monitor effective use of HQPD in the classroom</p> <p>F. Share monitoring results with staff.</p>	-Measure up -Survey Monkey							
<p>2.1.2. <b>Create a district checklist on higher order thinking skills to be used by teaching and administrative staff.</b></p> <p><b>TASKS</b></p> <p>A. Form a group to create the checklist</p>	Checklist	Group, staff, administration						
<p>2.1.3 <b>Implement the use of the checklist by teaching staff and administrative staff at least once a month.</b></p> <p><b>TASKS</b></p> <p>A. Decide who will collect and compile results.</p> <p>B. Design a reporting format</p> <p>C. Use data for making instructional and curricular decisions.</p>		Group, staff						