Northridge Local Schools OIP Mathematics Implementation Management/Monitoring Tool

SMART GOALS
Goal 1: Student Performance Content Area _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations and Conditions _____ Goal 4: Operational/Cross-content_____
GOAL 2: BY 2012, ALL STUDENTS IN GRADES K-12 WILL IMPROVE PERFORMANCE IN MATHEMATICS ON THE OAA/OGT AND DISTRICT ASSESSMENTS BY AT LEAST 6 PERCENTAGE POINTS EACH YEAR
STRATEGIES, INDICATORS AND PROGRESS MEASURES
STRATEGY 2.3: DESIGN AND IMPLEMENT A K-12 COMMON FORMATIVE SHORT-CYCLE ASSESSMENT TO INFORM MATHEMATICS INSTRUCTION AND MONITOR STUDENT PROGRESS

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	Measure	Description	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS	(DATE) PROJECTED	ACTUAL RESULTS
100% OF TEACHERS WILL UTILIZE CFSCA INSTRUCTIONAL/INTERVENTION AND MONITOR STUDENT PROGRESS.										
STUDENT PERFORMANCE INDICATOR										
100% OF STUDENTS WILL INCREASE THEIR PERFORMANCE ON DISTRICT AND STATE ASSESSMENTS EACH YEAR.										

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline					Resources, e.g., Budget, Material, Supplies, Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	Future	

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2.3.1 Plan and provide ongoing Highly Qualified Professional Development (HQPD) ***TASKS*** A. Based on data results, create and distribute a teacher survey ranking the top 5 mathematics strategies in need of Professional Development. B. Compile results of survey. C. Plan and schedule Professional Development (HQPD) D. Implement HQPD strategies in the classroom E. Monitor effective use of HQPD in the classroom F. Share monitoring results with staff.								
2.3.2 Create and utilize Common Summative Short Cycle Assessments (CFSCA) ***TASKS*** A. Dedicate collaboration time for staff to create, review, revise district summative assessments. B. Create district formative monitoring document. C. Create, implement, and utilize a data base to inform instruction/intervention								