

Comparison of the K-12 Ohio Academic Content Standards and the Common Core Standards

The documents below summarize the relationship between the 2002 Ohio Academic Content Standards in English Language Arts and the 2010 Common Core State Standards for English Language Arts. They list all of the 2010 Kindergarten through grade 12 topics and standards statements and their corresponding benchmarks and indicators from the 2002 standards. This information is provided to assist curriculum development personnel and teachers in reviewing existing curriculum in preparation for the transition to the Common Core.

While clear connections between both sets of standards exist, differences also are evident. The structure and organization of the new standards has been reformatted and includes some new terminology. It is important to keep in mind that this document identifies *connections* between the Common Core standard statements and the 2002 benchmarks and indicators from the Ohio ACS, but these are not equivalent expressions and do not represent absolute alignment.

How to Use these Documents

The left column lists the Common Core topics and standard statements. The right column identifies the Ohio Academic Content benchmarks and indicators which *most closely* correspond with those statements. In some instances there is a single connection, but in others multiple benchmarks and indicators from the Ohio ACS are identified as a close match. For some of the Common Core statements, the benchmarks and indicators from higher or lower grade levels were selected as the best connection.

Because benchmarks and grade-level indicators (2002) are not equivalent to the Common Core State Standards, the alignment between the two is not perfect and should not be used to re-purpose curriculum and instructional materials. Curricular planning should not be done with the crosswalk document alone; educators also should plan to use the model curricula which will be available in the spring of 2011.

The model curricula will include content elaborations that further clarify the parameters of the standard statements.

Abbreviations

The benchmarks and indicators from the 2002 Ohio Academic Content Standards are abbreviated to include the grade level numeral, standard letter, benchmark letter and indicator numeral. The abbreviations for each of the standards are:

- Acquisition of Vocabulary (AV)
- Communication: Oral and Visual (CO)
 - Literary Text (LT)

- Phonemic Awareness Word Recognition and Fluency (PA)
- Reading Applications: Informational Persuasive and Technical Text (IT)
- Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies (RP)
 - Research (RE)
 - Writing Process (WP)
 - Writing Applications (WA)
 - Writing Conventions (WC)